

HIGH SCHOOL COURSE CHANGE OR NEW COURSE PROPOSAL

PROCEDURES:

- This form will be completed by the Director of Secondary Curriculum, Assessment, and Professional Development.
- All new courses will be entered into the district curriculum database. All parts of this form need to be completed for a new course.
- Course changes need only to include the specific changes being made to the existing course on this form and in the district curriculum database.
- Obtain the electronic signatures of the Department Chairs and Counseling Department Chairs from both high schools.

NAME OF COURSE

Spanish III

REASON FOR ADDING OR CHANGING A COURSE

Updating curriculum to meet new standards and language expectation

GRADE LEVEL(S)

10-12

ENTER ANY PREREQUISITES

Spanish II

COURSE RATIONALE

Spanish III students work towards higher proficiency in the language and the development of creative and critical thinking skills. To be competitive in today's world, second language skills are invaluable. The communication skills attained in the study of a foreign language are essential for greater career opportunities, the development of empathy and cultural awareness, and personal growth on the path to global and ethical citizenship. Students in Level III have the opportunity to earn college credit and participate in national exams while still in high school.

COURSE DESCRIPTION

Spanish III is a communicative and proficiency based study of language. Students will use relevant cultural themes to connect language learning and embrace global citizenship. Students will expand their abilities in communicating about the world

around them in various tenses. Through active communication across the three modes (interpersonal, presentational, interpretive), students will participate in conversational exchanges, demonstrate knowledge, and support their opinions. Spanish is the expected language of communication for this class. Students in Spanish III may have the opportunity to earn dual college credit. Students must meet the overall GPA eligibility requirement, and fees for dual credit will be paid by the student.

COURSE OBJECTIVES

The student will identify topics and related information from simple sentences in short texts. (A+ Writing, A+ Reading)

The student will identify main ideas and key information in short straightforward conversations.

The student will request and provide information in conversations on familiar topics by creating simple sentences and follow-up questions. (A+ Speaking and Listening)

The student will interact with others to meet their basic needs in familiar situations by creating simple sentences, stating opinions, and follow-up questions.

The student will express, ask about, and react with some details to preferences, feelings, or opinions on familiar topics, by creating simple sentences and follow-up questions.

The student will present personal information and preferences about their life, activities and events, and explain reasoning using connected sentences.

The student will present about others regarding everyday topics, using connected sentences.

The student will research and compare products and practices related to everyday life and personal interests or studies with respect to their own and other cultures. (A+ Research)

LENGTH OF COURSE	Semester		YEAR	x
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IS THIS A WEIGHTED COURSE *If yes, list weight & reason	YES	x	NO	
WEIGHT		.75		

REASON	Dual Credit
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MATERIALS TO BE USED – SOURCE OF INFORMATION:
(Estimate what it would cost for one section of this course)

TEXTBOOKS	
MEDIA RESOURCES	
EQUIPMENT, e.g. A-V EQUIPMENT	
OTHER	
TOTAL ESTIMATED COST	

SIGNATURES

***By typing your name and dating this document you are agreeing to the proposed change(s)**

Department Chairs:

MHS: Kristine Rosa	Date: 10/14
Bethany Johnson	Date: 10/14
OHS: Jennifer Lieberoff	Date: 10/14

COUNSELING DEPARTMENT CHAIR(S):

MHS: Beth Neighbors	Date: 10/27/20
OHS: Jennifer Gross	Date: 10/26/2020

PRINCIPAL(S):

MHS: Jason Landherr	Date: 10/30/20
OHS: Tamara Sunkett	Date: 12/3/20