

## HIGH SCHOOL COURSE CHANGE OR NEW COURSE PROPOSAL

### PROCEDURES:

- This form will be completed by the Director of Secondary Curriculum, Assessment, and Professional Development.
- All new courses will be entered into the district curriculum database. All parts of this form need to be completed for a new course.
- Course changes need only to include the specific changes being made to the existing course on this form and in the district curriculum database.
- Obtain the electronic signatures of the Department Chairs and Counseling Department Chairs from both high schools.

### NAME OF COURSE

Spanish II

### REASON FOR ADDING OR CHANGING A COURSE

Updating curriculum to meet new standards and language expectation

### GRADE LEVEL(S)

9-12

### ENTER ANY PREREQUISITES

Spanish I

### COURSE RATIONALE

Spanish II continues to develop students' second language skills, as well as the ability to function at a basic level in the larger world. The communication skills attained in the study of a foreign language are essential for greater career opportunities, the development of empathy and cultural awareness, and personal growth on the path to global and ethical citizenship.

### COURSE DESCRIPTION

Spanish II is a communicative and proficiency based study of language. Students will continue their path to global citizenship by making connections beyond the content of the language to broader cultural themes. Students will extend their abilities in communicating about themselves, others, and the world around them in

the present and past. Through active participation, students will share and respond to preferences and basic needs. Students will present information and express their opinions as they interact with the Spanish language through speaking, reading, writing, and listening.

**COURSE OBJECTIVES**

The student will identify the topic and some isolated facts from simple sentences in short texts. (A+ Reading)

The student will understand familiar questions and statements from simple sentences in conversations. (A+ Speaking and Listening)

The student will request and provide information by asking and answering practiced and original questions on familiar and everyday topics, using simple sentences. (A+ Writing)

The student will interact with others to meet their basic needs related to routine everyday activities, using simple sentences and questions.

The student will express, ask about, and react to preferences, feelings, or opinions on familiar topics, using simple sentences and questions.

The student will present personal information and preferences about their life and activities, using simple sentences.

The student will present about others regarding everyday topics, using simple sentences.

The students will research and identify typical products and practices related to everyday life with respect to their own and other cultures. (A+ Research)

<b>LENGTH OF COURSE</b>	<b>Semester</b>		<b>YEAR</b>	<b>x</b>
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<b>IS THIS A WEIGHTED COURSE</b> *If yes, list weight & reason	<b>YES</b>		<b>NO</b>	<b>x</b>
<b>WEIGHT</b>				

<b>REASON</b>	
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**MATERIALS TO BE USED – SOURCE OF INFORMATION:**  
**(Estimate what it would cost for one section of this course)**

<b>TEXTBOOKS</b>	
<b>MEDIA RESOURCES</b>	
<b>EQUIPMENT, e.g. A-V EQUIPMENT</b>	
<b>OTHER</b>	
<b>TOTAL ESTIMATED COST</b>	

**SIGNATURES**

**\*By typing your name and dating this document you are agreeing to the proposed change(s)**

**Department Chairs:**

MHS: Kristine Rosa	Date: 10/14
Bethany Johnson	Date: 10/14
OHS: Jennifer Lieberoff	Date: 10/14

**COUNSELING DEPARTMENT CHAIR(S):**

MHS: Beth Neighbors	Date: 10/27/20
OHS: Jennifer Gross	Date: 10/26/2020

**PRINCIPAL(S):**

MHS: Jason Landherr	Date: 10/30/20
OHS: Tamara Sunkett	Date: 12/3/20