

HIGH SCHOOL COURSE CHANGE OR NEW COURSE PROPOSAL

PROCEDURES:

- This form will be completed by the Director of Secondary Curriculum, Assessment, and Professional Development.
- All new courses will be entered into the district curriculum database. All parts of this form need to be completed for a new course.
- Course changes need only to include the specific changes being made to the existing course on this form and in the district curriculum database.
- Obtain the electronic signatures of the Department Chairs and Counseling Department Chairs from both high schools.

NAME OF COURSE

Heritage Spanish Language and Culture

REASON FOR ADDING OR CHANGING A COURSE

New course to meet student needs - for students with Spanish oral language mastery needing development in formal language skills, reading and writing

GRADE LEVEL(S)

9-12

ENTER ANY PREREQUISITES

Application and Oral Interview

COURSE RATIONALE

The Heritage Spanish Language and Culture has been designed to provide students with previous Spanish language experience the opportunity to develop personal, professional, and academic confidence in expressing the language and culture of the Spanish speaking world. In today's global community, competence in more than one language is an essential part of communication and cultural understanding as well as career development.

COURSE DESCRIPTION

The Heritage Spanish Language and Culture course is intended for the student who comes into the class with previous spoken Spanish language experience but who

may not have formal instruction in the language, including written expression. Class instruction emphasizes interpretive and presentational communication with the goal of academic mastery of the language. This includes vocabulary usage, language control, communication strategies, and cultural awareness. The Heritage Spanish Language and Culture course strives not to overemphasize grammatical accuracy at the expense of communication. To best facilitate the study of language and culture, the course is taught almost exclusively in Spanish. The course engages students in personal and academic research of Hispanic culture in both contemporary and historical contexts, and develops students' awareness of the influence that cultural products and practices have on perspectives.

COURSE OBJECTIVES

The student will explore, explain, and present his or her personal connections to the Spanish language and culture.

The student will conduct research into common practices, such as celebrations, traditions, and daily life, as well as global challenges in the Spanish-speaking world. (A+ Research)

The student will discuss and analyze Hispanic art, literature, and music and how they have influenced societal structure and achievement. (A+ Speaking and Listening)

The student will read, discuss, compare, and analyze contemporary Hispanic literature and non-fiction pieces. (A+ Reading)

The student will prepare and present information from choice research topics both formally and informally to classmates and authentic audiences.

The student will utilize precise and edited language in oral and written Spanish communication while also developing appreciation of the many dialectical variations in the Spanish-speaking world. (A+ Writing)

LENGTH OF COURSE	Semester		YEAR	x
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IS THIS A WEIGHTED COURSE *If yes, list weight & reason	YES		NO	x
WEIGHT				

