

HIGH SCHOOL COURSE CHANGE OR NEW COURSE PROPOSAL

PROCEDURES:

- This form will be completed by the Director of Secondary Curriculum, Assessment, and Professional Development.
- All new courses will be entered into the district curriculum database. All parts of this form need to be completed for a new course.
- Course changes need only to include the specific changes being made to the existing course on this form and in the district curriculum database.
- Obtain the electronic signatures of the Department Chairs and Counseling Department Chairs from both high schools.

NAME OF COURSE

Accelerated Spanish II

REASON FOR ADDING OR CHANGING A COURSE

To meet the needs and interests of students who want to reach higher mastery levels of World Language acquisition

GRADE LEVEL(S)

9-12

ENTER ANY PREREQUISITES

Spanish I and application process

COURSE RATIONALE

Accelerated Spanish II continues to develop students' second language skills at an accelerated pace, as well as the ability to function at an intermediate level in the larger world. The communication skills attained in the study of a world language are essential for greater career opportunities, the development of empathy and cultural awareness, and personal growth on the path to global and ethical citizenship.

COURSE DESCRIPTION

Accelerated Spanish II is a communicative and proficiency based study of language that moves at a rapid pace, covering two levels of language acquisition in a single year. Students will continue their path to global citizenship by making connections

beyond the content of the language to broader cultural themes. Students will extend their abilities in communicating about themselves, others, and the world around them in the present, past and future. Through active participation, students will share and respond to preferences and basic needs. Students will present information and express their opinions as they interact with the language through speaking, reading, writing, and listening, reaching an intermediate level of proficiency by the end of the year. Successful completion of Accelerated Spanish II may enable a student to skip the Spanish III course to move quickly into higher levels of World Language acquisition.

COURSE OBJECTIVES

The students will identify the topic and related information from simple sentences in short texts. (A+ Reading)

The students will identify the main idea and key information in short straightforward conversations. (A+ Speaking and Listening)

The students will request and provide information in conversations on familiar topics by creating simple sentences and follow-up questions.

The students will interact with others to meet their basic needs in familiar situations by creating simple sentences, stating opinions, and follow-up questions.

The students will express, ask about, and react with some details to preferences, feelings, or opinions on familiar topics, by creating simple sentences and follow-up questions. (A+ Writing)

The students will present personal information and preferences about their life, activities and events, and explain reasoning using connected sentences.

The students will present about others regarding everyday topics, using connected sentences.

The students will research and compare products and practices related to everyday life and personal interests or studies with respect to their own and other cultures. (A+ Research)

The student will present a portfolio of his or her assessments, written pieces, and projects to demonstrate mastery of the intermediate low level.

LENGTH OF COURSE	Semester		YEAR	x
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IS THIS A WEIGHTED COURSE *If yes, list weight & reason	YES		NO	x
WEIGHT				
REASON				

MATERIALS TO BE USED – SOURCE OF INFORMATION:
(Estimate what it would cost for one section of this course)

TEXTBOOKS	
MEDIA RESOURCES	
EQUIPMENT, e.g. A-V EQUIPMENT	
OTHER	
TOTAL ESTIMATED COST	

SIGNATURES

*By typing your name and dating this document you are agreeing to the proposed change(s)

Department Chairs:

MHS: Bethany Johnson
 Kristine Rosa

Date: 11/18/20
 11/18/20

OHS: Jennifer Lieberoff

Date: 11/18/20

COUNSELING DEPARTMENT CHAIR(S):

MHS: Beth Neighbors

Date: 11/18/20

OHS: Jennifer Gross

Date: 11/18/20

PRINCIPAL(S):

MHS: Jason Landherr

Date: 11/20/20

OHS: Tamara Sunkett

Date: 11/19/20