General Course Information

Course Name: Language and Literacy - Preschool and Pre-Kindergarten	
Department: English Language Arts	Grade Levels: Preschool and Pre-Kindergarten
 BOE Approval Date: Name change approved on 7-16-20 Course Description, Rationale, Objectives approved on 6-8-17 	
Course Description:	
The Mehlville Early Childhood Language and Literacy Curriculum will provide the student with extensive experience with language, print, and literature in a variety of contexts. They will begin to communicate effectively orally and in writing for different purposes and with different audiences.	
Course Rationale:	
The Mehlville Early Childhood Language and Literacy Curriculum is designed to lay the foundation for the student's future educational and life experiences by teaching them the basic skills and processes involved in listening, speaking, reading, and writing. By doing this, we strive to foster academically and ethically responsible citizens prepared to live in a changing world.	
Course Objectives:	
1. The student will represent feelings and ideas through pretend play, movement, music, and through art and construction.	
2. The student will use language to clearly communicate, respond appropriately in conversation, and use expanded vocabulary.	
3. The student will listen for different purposes by following simple directions, listening responsively to books, and responding to questions.	
4. The student will apply early reading skills by showing interest in books, comprehending texts, and exhibiting book handling skills.	
5. The student will use concepts about print by reading environmental print, identifying some letters, and by recognizing that print represents the spoken word.	
C. The student will attend to sound in lenguage by repeating the many simple source	

6. The student will attend to sound in language by repeating rhymes, simple songs,

poems, and fingerplays, and by participating in word games.

7. The student will use writing as a means of expression/communication by using scribble-like letters and pictures to write and by telling others about the intended meaning of their writing.

Standards Alignment:

Missouri Early Learning Standards