

## General Course Information

<b>Course Name: English Concepts</b>	
Department: English Language Arts	Grade Level(s): 9
Duration/Credits: 1 year/ 1.0 credit	Prerequisites: Placement determined by reading scores and teacher recommendation
BOE Approval Date: 12/14/17	Course Code: H0013
<b>Course Description:</b>	
<p>The ability to communicate clearly and effectively through oral and written mediums is essential to academic success in high school courses. The student in English Concepts will develop these crucial skills through exposure to various genres and themes to enhance a basic understanding of language, non-fiction, and literature at the high school level. The instructor will provide differentiated instruction as well as individualized attention to each student and promote skills for student success in high school. English Concepts will reinforce student knowledge of library resources, will help students to incorporate Standard English into their written and oral communication, and will further develop their critical analysis skills.</p>	
<b>Course Rationale:</b>	
<p>English Concepts explores various genres and themes emphasizing reading comprehension and analysis skills.. The student will write regularly while developing argumentative, research and narrative skills. Participation in informal and formal class discussion will be expected daily. Additionally, the course will offer remediation in grammar and its conjunction with writing, reading and writing skills, and oral communication. Focus on the five domains of literacy: reading, writing, speaking, listening, and thinking, will support students' success throughout high school. Mandatory placement into this credit course is determined by student reading scores and teacher input and recommendation.</p>	
<b>Course Objectives:</b>	
<ol style="list-style-type: none"><li>1. The student will read, analyze, and discuss texts across a variety of genres, including fiction, drama, poetry, literary non-fiction, and informational text, averaging a minimum of 40 pages per week. (A+ Reading).</li><li>2. The student will read closely, applying questioning and reading strategies to a variety of texts.</li><li>3. The student will complete a minimum of three polished essays per school year, including argument and informational writing, following a writing process including revision and editing for standard English usage. (A+ Writing).</li><li>4. The student will incorporate narrative techniques into academic writing.</li><li>5. The student will plan and participate in a minimum of one polished project that follows a development process.</li></ol>	

6. The student will write informally on a weekly basis with a focus on fluency and ideas.

7. The student will learn and apply research skills, develop support and evidence, and cite formally following a style guide. (A+ Research)

8. The student will learn and apply active listening and speaking skills and will respond to audio and video clips. (A+ Speaking and Listening)

9. The student will plan and participate in a minimum of one oral presentation with an emphasis on developing presentation skills such as eye contact, tone, volume, pace, articulation, and pronunciation.

10. The student will participate in and reflect on formal and informal class discussions.

**Standards Alignment:**

Missouri Learning Standards English Language Arts 2016