General Course Information

Course Name: EL IV	
Department: English Learners	Grade Level(s): 9-12
Duration/Credits: 1 year, 1 credit 1 Unit - Two Semesters (English Language Arts or Elective)	Prerequisites: language assessment and current teacher approval
BOE Approval Date: November 6, 2014	Course Code: H9025

Course Description:

EL IV offers ELL students instruction in reading comprehension skills. The class focuses on strong vocabulary development. Additionally, instruction in the recognition of story elements and text structures allows students to develop their skills in reading for meaning and critical thinking. The use of graphic organizers, both teacher-constructed and student-generated wh- questions, and class discussion increases student facility with English text. The student will be evaluated individually, and assignments are planned specifically for student needs. Specific reading skills to be taught include finding main ideas, recognizing supporting details, drawing conclusions, sequencing, inference, understanding vocabulary in context, and research activities through the use of short stories and novels.

Course Rationale:

EL IV exists to support the non-native speaker who needs further support and practice in developing grade-level reading skills. This sheltered class allows the teacher trained in English Language Learners (ELL) methods to address issues related to phonetics, text structure, and comprehension that may be of special importance for English language learners. The course allows for intensive work in vocabulary development and may be specifically tailored to address individual student needs.

Course Objectives:

1. The student will recognize literary elements: character, setting, plot as assessed by the teacher with 80% accuracy. (2.4; TESOL 1-2)

2. The student will distinguish objects through use of adjectives with 80% accuracy as

assessed by the teacher on two of three observations. (1.6; TESOL 2-2)

3. The student will describe orally a story character with 80% accuracy. (2.4; TESOL 1-2) (A+: Speaking)

4. The student will follow oral and multi-step directions with 80% accuracy. (4.6; TESOL 1-3)

5. The student will participate in question/answer format with 80% accuracy. (2.2; TESOL 2-2)

6. The student will participate in echo reading, guided reading, choral reading, and pretend reading with 80% accuracy. (1.5; TESOL2-2) (A+: Reading)

7. The student will predict events in a story with 80% accuracy as assessed by the teacher on two of three observations. (1.5;TESOL 2-3)

8. The student will participate in reading of predictable texts and fill in selected missing words with 80% accuracy. (4.6; TESOL 1-3)

9. The student will formulate written wh-questions based on text with 80% accuracy. (1.1; TESOL 2-2)

10. The student, with teacher assistance, will create selected graphic organizers (Venn diagrams, story stairs, webs, cause and effect charts, etc.) based on text with 80% accuracy. (1.8; TESOL 2-3)

11. The student will state the main idea of a paragraph with 80% accuracy. (1.6; TESOL 2-2)

12. The student will state the supporting details of a paragraph with 80% accuracy. (1.6; TESOL 2-2)

13. The student will infer meaning from details with 80% accuracy as assessed by the teacher on two of three observations. (1.6; TESOL 2-3)

14. The student will construct a written summary of a paragraph or article with a 80% accuracy as assessed by the teacher on two of three observations on a scoring guide for summary. (CA1, 2; TESOL 2-2) (A+: Writing)

15. The student will use technological tools to research information. (1.4; TESOL 2- 3)

16. The student will summarize experiments, readings, or research using visual or graphic support with 80% accuracy. (TESOL 4-4) (A+: Research)

Standards Alignment: