

General Course Information

Course Name: EL III	
Department: English Learners	Grade Level(s): 9-12
Duration/Credits: 1 year, 1 credit 1 Unit - Two Semesters (Communication Arts or Elective)	Prerequisites: language assessment and current teacher approval
BOE Approval Date: November 6, 2014	Course Code: H9020
Course Description:	
<p>The ELL section of EL III supports the English language learner in this required course introducing the high school student to the formal study of literature and intensive study of grammar. The course introduces the student to the study of literary genres: short story and the novel. Writing skills include sentence patterns, paragraph types, the writing of essay questions and answers, and introduction to documentation of sources and research. Language study addresses study skills, vocabulary, spelling, library skills, and oral presentations. Intensive grammar study is included. This course will be taught with appropriate ELL modifications including the use of visuals, graphic organizers, cassette tapes, videos, and oral readings. Grammar instruction may include topics particular to the needs of non-native English speakers. Alternative, as well as state directed assessments will be used as appropriate.</p>	
Course Rationale:	
<p>Mehlville School District's English III exists in order to support the English Language Learner (ELL) at intermediate and advanced levels of English proficiency in the acquisition of skills needed for further academic work in the high school English curriculum. Particular care is taken to facilitate the development of skills in English writing and reading through placement in this sheltered class of grades 9-12 English. While the student will develop increasingly sophisticated skills in English grammar, emphasis will also be placed on developing and editing products suitable for the American classroom: effective paragraphs, clear essay answers, oral presentations, and research. Learning strategies including note-taking, the use of graphic organizers, and test-taking skills are taught.</p>	

Course Objectives:

1. The student will create selected graphic organizers (Venn diagrams, story stairs, webs, cause and effect charts, sequence charts, etc.) based on text or personal experience with 80% accuracy. (1.8; TESOL 2-3)
2. The student will orally describe the sequence of a selected topic with 80% accuracy as assessed by a teacher on two out of three observations. (1.5; TESOL 2-2)
3. The student will formulate written wh-questions appropriate for eliciting information from text, a story character, or person with 80% accuracy. (1.1; TESOL 2-2) (A+: Writing)
4. The student will orally explain a diagram, map, or graph related to text with 80% accuracy. (1.8; TESOL 2-3) (A+: Speaking)
5. The student will summarize a book, article, or film and identify the basic story elements of setting, character, plot, conflict, etc., in both oral and written forms with 80% accuracy. (1.2; TESOL 2-2) (A+: Reading)
6. Writing from a Venn diagram, the student will construct a paragraph or paragraphs to compare and contrast two objects (two fictional characters, two situations, etc.) with 80% accuracy. (CA4; TESOL 2-2)
7. The student will use technological tools to research information. (1.4; TESOL 2-3) (A+: Research)
8. With teacher assistance, the student will write using subordinate clauses, based on completed cause and effect charts from literature, with 80% accuracy. (CA1, 1.5; TESOL 2-2)
9. The student will create a simple paragraph from a previously completed graphic organizer and include topic sentence with supporting details, rated with score of 4 on a scoring guide. (CA4; TESOL 2-2)
10. The student will demonstrate the use of written sources (dictionaries, computers) with appropriate citation to locate or check information with 80% accuracy as assessed using a teacher checklist in 2 out of 3 observations. (1.4; TESOL 2-2)
11. The student will prepare and deliver a short persuasive speech clearly presenting one side of an issue to the ELL teacher or class, with a score of 4 on a scoring guide for oral presentation. (2.1; TESOL 3-1)

Standards Alignment:

List standard set(s) to which course has been aligned