

## General Course Information

<b>Course Name: EL II</b>	
Department: English Learners	Grade Level(s): 9-12
Duration/Credits: 1 year, 1 credit 1 Unit - Two Semesters (Communication Arts or Elective)	Prerequisites: language assessment and current teacher approval
BOE Approval Date: November 6, 2014	Course Code: H9015
<b>Course Description:</b>	
<p>The high school EL II course is designed for the non-native speaker testing at beginning and, in some cases, intermediate levels of English proficiency. The course will reinforce and expand the student's cultural English as well as English language skills necessary for functioning in the American classroom. Activities building communicative skills in listening, speaking, reading, and writing will be grade and age appropriate. Further work will offer support in the selected content areas of social studies, math, science, and literature. Attention will be given to needed oral comprehension leading to facility with note taking. Basic writing skills, based on patterned sentences and rhetorical strategies, will be addressed. A scaffold approach to the instruction of English text will facilitate reading and comprehension.</p>	
<b>Course Rationale:</b>	
<p>Mehlville School District's EL II class supports the English language development of the non-native speaker, grades 9-12, with limited experience and study in English. The student at intermediate level of English proficiency is introduced to functional and social English language skills. Selected language from content areas, especially social studies, math, science, and literature is also presented and introduced. While the student is helped to develop facility with standard grammatical structures, emphasis is also placed on developing the needed communication skills in listening, speaking, reading and writing, which will enable the student to function effectively in the American classroom.</p>	
<b>Course Objectives:</b>	
<ol style="list-style-type: none"><li>1. The student will provide necessary survival and demographic information (name, address, phone number, family and school information) both orally and in writing with</li></ol>	

90% accuracy. (1.8; TESOL 1-1)

2. The student will use wh-questions to request information with 80% accuracy. (1.5; TESOL 2-2)

3. The student will follow oral and multi-step directions with 80% accuracy. (4.6; TESOL 1-3)

4. The student will respond orally to wh-questions concerning content with 80% accuracy. (1.5; TESOL 2-1) (A+: Speaking)

5. The student will create maps, graphs, or charts and explain it orally with 80% accuracy. (1.8; TESOL 1.3)

6. The student will correctly use capital letters, periods, and question marks with 80% accuracy. (CA1; TESOL 2-2)

7. The student will use prepositions of location with 80% accuracy. (CA1; TESOL 2-1)

8. The student will create selected graphic organizers (Venn diagrams, story stairs, webs, cause and effect charts, etc.) as an aid to writing with 80% accuracy. (1.8; TESOL 2-3)

9. The student will create a timeline and label it with personal data using past tense correctly with 80% accuracy. (1.5; TESOL 2-2)

10. The student will construct a paragraph or brief essay to compare and contrast two objects, countries, planets, literary characters, etc., with 80% accuracy. (CA4; TESOL 2-2) (A+: Writing)

11. The student will take notes from lectures, videos, or audiocassettes in appropriate format with 80% accuracy as assessed with a teacher checklist in 2 out of 3 observations. (4.6; TESOL 2-3)

12. The student will read and respond to everyday issues (advice columns, editorials, articles, books and film) using appropriate registers and language forms with 80% accuracy. (TESOL 4-2) (A+: Reading)

13. The student will use technological tools to research information. (1.4; TESOL 4-4) (A+: Research)

14. The student will create written wh- questions suitable for eliciting information for an interview or from text. (1.1; TESOL 2-2)

15. The student will demonstrate the use of written sources (dictionaries, computers) to research and discover information with 80% accuracy as assessed with a teacher