

Rationale

The library media curriculum is an integrated support document that is intricately tied to all disciplines. The art of communication naturally dominates our program because it touches all knowledge areas. Instruction in library skills should be integrated with classroom instruction to achieve the best possible learning experience for the student, and develop a cooperative instructional partnership between the teacher and the library media specialist. By doing this, we strive to foster academically and ethically responsible citizens prepared to live in a changing world.

Course Description

The early childhood student will be introduced to activities and services provided in the Library Media Center.

Course Objectives

1. The student will determine information need by stating the purpose with 80% accuracy. Assessed by observation. (CA1, 1.1)
2. The student will locate a variety of resources print and non-print with 80% accuracy. Assessed by observation. (CA2, CA3, 1.2)
3. The student will develop as a self-motivated reader with 80% accuracy. Assessed by observation. (CA2, CA3, 1.10)
4. The student will identify the librarian with 90% accuracy. Assessed by observation. (SS6, 4.3)
5. The student will return library materials in a timely manner with 90% accuracy. Assessed by observation. (SS6, 4.3, 4.4)
6. The student will demonstrate proper care of the books with 90% accuracy. Assessed by observation. (SS6, 4.3, 4.4)

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