

**Standard #3: Professional Development**

**Quality Indicator:** Design, develop and implement professional learning programs that model principles of adult learning and promote best practices in teaching, learning and assessment

<b>Emerging</b>		<b>Developing</b>		<b>Proficient</b>		<b>Distinguished</b>	
Is in the process of learning research based principles of adult learning and standards for high quality professional development.		Identify research based principles of adult learning and standards for high quality professional development.		Design, develop, and implement professional learning programs that model principles of adult learning and promote best practices in teaching, learning and assessment.		Provide evidence that professional development programs increased or improved the use of best practices in the classroom.	
<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>

**Standard #4: Visionary Leadership**

**Quality Indicator 4.2:** Contribute to the planning, development, communication, implementation, and evaluation of strategic plans at the district and school levels.

<b>Emerging</b>		<b>Developing</b>		<b>Proficient</b>		<b>Distinguished</b>	
Is in the process of learning the district and/or school strategic plans and is working with administrators to develop a plan for implementation.		Has created action steps in collaboration with directors and/or building administrators that support strategic plans, has communicated the plan to teachers, and has gathered tools/resources to support implementation including preparing for work with teachers/teams.		Contribute to the planning, development, communication, implementation, and evaluation of strategic plans at the district and/or school levels.		Provide evidence the strategic plan goals were met or the current data shows growth.	
<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>